

## **Lesson Plan: Present simple (yes/no questions)**

**Level:** Beginner (A1)

**Time:** 45–60 minutes

### **Lesson Objectives**

By the end of the lesson, students will be able to:

- Ask **yes/no questions** in the present simple using **do / does**
- Answer using **Yes, I do / No, I don't** and **Yes, he does / No, he doesn't**
- Recognize **do** vs. **does**

### **Target Language**

#### **Questions**

- **Do** you like apples?
- **Do** they play football?
- **Does** he like apples?
- **Does** she play football?

#### **Short Answers**

- Yes, I **do**. / No, I **don't**.
- Yes, he **does**. / No, he **doesn't**.

### **Materials**

- Flashcards or pictures (food, hobbies, daily activities)
- Whiteboard
- Worksheet (matching / gap-fill)
- Optional: real objects

# Lesson Procedure

## 1. Warm-Up (5–7 minutes)

**Purpose:** Review present simple statements

Write on the board:

- I like pizza.
- He likes pizza.

Ask:

"Is this now or yesterday?"

Elicit: **Now / always**

## 2. Presentation: Meaning (5 minutes)

Write:

- You like pizza.

Change it to:

- **Do** you like pizza?

Act it out with facial expression and intonation.

Explain simply:

"We use **do / does** to ask questions in the present simple."

## 3. Presentation: Form (10 minutes)

Write clearly:

**I / you / we / they**

**Do** you like apples?

**He / she / it**

**Does** he like apples?

Underline "Do" and "Does"

Explain simply:

"We use **does** for **he / she / it**."

Write common mistake and correct it:

✗ Does he **likes** apples?

✓ Does he **like** apples?

#### 4. Controlled Practice – Speaking (10 minutes)

##### Activity: Teacher Asks / Students Answer

Ask students:

"Do you like ice cream?"

Students answer together:

*"Yes, I do." / "No, I don't."*

Point to a student:

"Does she like ice cream?"

Class answers:

*"Yes, she does." / "No, she doesn't."*

#### 5. Controlled Practice – Writing (10 minutes)

##### Worksheet ideas:

- Circle the correct word:
  - Do / Does you like apples?
- Make a question:
  - You play football. → \_\_\_\_ you play football?
- Short answers:
  - Does he like pizza? → Yes, \_\_\_\_ .

## 6. Pair Practice – Speaking (5–7 minutes)

Students work in pairs.

Provide prompts:

- like pizza
- play football
- watch TV

Student A asks:

"Do you like pizza?"

Student B answers:

"Yes, I do." / "No, I don't."

## 7. Production / Game (5–10 minutes)

**Game: "Find Someone Who..."**

- Find someone who likes pizza.
- Find someone who plays football.

Students must ask:

"Do you like pizza?"

"Do you play football?"

## Assessment

- Teacher monitors speaking
- Check worksheets
- Exit question: "Ask me a question with **do**."