

Lesson Plan:

"Neither" vs. "so"

(agreeing/disagreeing)

LEVEL	TIME	SKILLS
Intermediate (B1/B2)	60 minutes	Grammar, listening, speaking, writing

Grammar focus:

Agreeing with positive and negative statements using "so" and "neither"

Objectives

By the end of the lesson, students will be able to:

- Use "so" to agree with positive statements
- Use "neither" to agree with negative statements
- Use correct auxiliary verbs (do, be, have, will, etc.) in responses

Lesson Breakdown

1. Warm-Up - "Me too!" (5-10 mins)

- Ask several simple questions:

"I like pizza. Do you?"

"I'm tired today. What about you?"

- Write students' natural responses on the board ("Me too", "Me neither")
- Introduce correct structure:

"So do I."

"Neither am I."

2. Presentation - Grammar Explanation (10 mins)

Use a simple chart:

Statement	Agreeing
I like coffee.	So do I.
I'm hungry.	So am I.
I don't like tea.	Neither do I.
I'm not tired.	Neither am I.

Rules:

- Use **"so + auxiliary + subject"** to agree with positives
- Use **"neither + auxiliary + subject"** to agree with negatives
- Auxiliary verb must match the original sentence

Emphasize changing the verb correctly (do, am, have, will, etc.)

3. Controlled Practice - Matching & Gap Fill (15 mins)

A. Matching Exercise

Match sentences with the correct agreement phrase.

B. Gap Fill

Fill in the blanks with "so" or "neither" and the correct auxiliary:

Example:

- A: I've been to Japan.
- B: So ___ I. (Answer: have)

4. Speaking Practice - Find Someone Who (15 mins)

Activity: Students get a worksheet with prompts:

"Find someone who... has a cat / doesn't like spicy food / is tired today"

- Students walk around and ask:

"Do you have a cat?"

If yes: "So do I!" or "Really? I don't."

- Encourage full-sentence responses using "so" and "neither"

5. Dialogue Practice (10 mins)

Pairs: Give students short conversations to complete using "so" or "neither"

Example:

A: I'm learning English.

B: ___ am I! (Answer: **So**)

Optional: Students write and perform their own 3-line dialogue.

6. Wrap-Up & Review (5 mins)

- Quick oral quiz: Teacher reads a statement, students reply correctly.
- Example: "I don't eat meat." → "Neither do I."

Homework (Optional)

- Write 5 positive and 5 negative sentences about yourself
- Write a "So" or "Neither" response for each