

## Lesson Plan: Transportation vocabulary

<b>Level</b>	Beginner (A1–A2)
<b>Time</b>	45–60 minutes
<b>Skills</b>	Vocabulary, grammar, speaking
<b>Focus</b>	Modes of transport; take/ride/drive/fly; on vs. in; how to get somewhere

### OBJECTIVES

By the end of the lesson, students will be able to:

- Name at least 15 modes of transport correctly
- Use take, ride, drive, and fly correctly with different vehicles
- Ask and answer questions about how to get places
- Use prepositions correctly: on the bus, in a car, by train

### TARGET LANGUAGE & EXAMPLES

#### *Land transport*

- car, bus, train, subway/underground/metro, tram, taxi/cab, motorbike/motorcycle, bicycle/bike, van, truck/lorry

#### *Air and water transport*

- airplane/plane, helicopter, ferry, boat, ship, cruise ship

#### *Verbs with transport*

- take: take the bus / take a taxi / take the train
- ride: ride a bike / ride a motorbike (NOT take a bike ride — common error)
- drive: drive a car / drive a truck
- fly: fly to Paris / fly with an airline
- catch: catch the bus / catch the last train (= get there in time for it)

#### *Prepositions — on vs. in*

- ON the bus / ON the train / ON a plane / ON a bike
- IN a car / IN a taxi / IN a helicopter
- BY bus / BY train / BY car / BY bike (= the method of travel)

#### *Meaning & Nuance*

Transport	Verb	Preposition
bus	take / catch the bus	on the bus / by bus
car	drive a car / get in a car	in a car / by car
bike	ride a bike	on a bike / by bike
train	take / catch the train	on the train / by train
plane	fly / take a flight	on the plane / by plane

taxi	take / get a taxi	in a taxi / by taxi
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## LESSON PROCEDURE

### 1. Warm-up: How do you get there? (5 min)

**Task:** How do you get to class? To the supermarket? To the city centre?

→ *Students share answers. Teacher introduces target vocabulary naturally.*

### 2. Vocabulary presentation (10 min)

**Task:** Flashcards or images of 15 modes of transport.

- Drill the verbs: take, ride, drive, fly — which goes with which?
- Prepositions: 'on' for public transport and bikes; 'in' for enclosed private vehicles.
- Catch: 'Did you catch the bus?' — a common conversational verb.

### 3. Transport survey (15 min)

**Task:** Students survey each other: 'How do you usually get to school/work?'

- Class creates a graph: which form of transport is most common?
- Report back: 'Eight students take the bus. Three drive. One cycles.'

### 4. Getting around: directions roleplay (15 min)

**Task:** Student asks how to get from A to B. Other student gives transport directions.

- 'Take the subway to Central Station. Then catch the number 12 bus for two stops.'
- Use a simple map. Rotate roles.

## TEACHER NOTES

- The preposition difference (on the bus vs. in a car) confuses learners of all levels — revisit frequently.
- 'Subway', 'underground', and 'metro' all refer to the same thing — regional preference varies.
- Lorry (BrE) / truck (AmE) is a useful pair to highlight early.

## EXTENSION / HOMEWORK

Choose one or more:

1. Write a paragraph about how you typically travel during the week, using at least 5 transport words.
2. Write directions for getting from your home to school or work using public transport.
3. Compare how people travel in your city with a city you've visited or would like to visit.