

Lesson Plan:

"Used to" vs. "be used to"

LEVEL	TIME	FOCUS
Intermediate (B1/B2)	45-60 minutes	Grammar, speaking, listening

Objective

By the end of the lesson, students will be able to correctly use and distinguish between "used to" and "to be used to" in both speaking and writing.

1. Warm-up (5-10 mins)

Activity: Quick discussion

Ask students:

- What is something you did often when you were younger but don't do anymore?
- Is there anything new in your life that you had to adjust to?

Write some of their answers on the board to refer back to later.

2. Presentation (10 mins)

Explain the Difference:

Structure	Meaning	Example
used to + base verb	a past habit or state (no longer true)	I used to play soccer every day.
be used to + noun/gerund	being familiar or accustomed to something	I am used to waking up early.

Highlight the Forms:

- "used to" is followed by the base verb.
- "be used to" is followed by a noun or verb+ing.
- Don't confuse "used to" with "use to" (common writing mistake).

3. Controlled Practice (10-15 mins)

Worksheet/Exercises:

Give students fill-in-the-blank sentences or matching activities to practice.

Example:

1. I _____ (used/am used) to live in Canada.
2. She _____ (used/is used) to the cold weather.
3. They _____ (used/are used) to eat out every weekend.

Then check as a class.

4. Listening Practice (Optional - 5-10 mins)

Play an audio clip or short video (e.g., a personal story or vlog) and ask students to identify examples of "used to" or "be used to."

Comprehension Questions:

- What habit did the speaker have in the past?
- What are they used to now?

5. Speaking Practice (10-15 mins)

Pair Work:

Provide discussion prompts or cards:

- Talk about something you used to do as a child.
- What are you used to doing in your daily routine?
- Was it hard getting used to learning English?

Encourage them to use both grammar structures at least once.

6. Wrap-up & Homework (5 mins)

Review:

- Quick recap of the difference.
- Correct a few example sentences on the board.

Homework:

Write a short paragraph (5-7 sentences) about something you used to do and something you are used to now.