

Lesson Plan:

Writing a restaurant or product review

LEVEL	TIME	TOPIC
Intermediate (B1/B2)	60 minutes	Writing a restaurant or product review

Objectives

By the end of the lesson, students will be able to write a balanced review with specific evidence and a recommendation. They will also use evidence from the supplied material and appropriate language to explain a choice or qualify a claim.

Materials

Whiteboard, pens, and paper. Copy or display the supplied model and practice details; hide partner-only details until checking. All sample data are fictional.

Warm-Up Activity (8 minutes)

Activity: Ask which note supports helpful service and which supports a limitation.

Presentation (15 minutes)

Model a clear opening, two specific observations, one limitation, and a justified recommendation.

Language support: observation versus judgment; service, quality, value; although, because, would recommend. Tie evaluation to a specific detail.

Worked model / source: Visit notes: soup \$8; served in six minutes; hot; bread dry; room noisy; staff replaced bread politely. Model: The soup arrived quickly and was hot. Although the room was noisy, the staff handled a problem helpfully.

Guided Practice (15 minutes)

Activity: Replace nice, bad, good value with details from the notes. Compare It was bad with The bread was dry, but staff replaced it.

Suggested answers / teacher notes: Accept judgments supported by the visit notes. Price alone does not prove good value; the writer should explain the comparison.

Procedure: Complete the first item together. Partners attempt the remaining items before seeing the notes. Ask them to explain a correction, then rehearse the corrected version.

Independent Practice (17 minutes)

Task: Write a 90-110-word review using the notes, with an opening, two specific positives, one limitation, and a recommendation for a particular reader.

Success check: Check consistency with the notes and a balanced conclusion. Offer I'd recommend it for ___ because ___ as a closing frame.

Support and challenge: Offer the target phrase frames during planning. For a challenge, ask learners to justify a wording choice, consider a different audience, or identify a limitation without adding unsupported information.

Wrap-Up / Review (5 minutes)

Review: Ask for one precise detail that would strengthen a vague review.

Ask learners to explain their response using the model or practice material. Revisit one shared difficulty before collecting the final work.

Homework (Optional)

Revise the review so each judgment has an example.

Follow-up: Use the supplied model as a reference. Bring the response back for a brief partner check against the lesson objective; correct one detail or language choice before submitting it.