

Lesson Plan: Adjective order

LEVEL	TIME	FOCUS	TOPIC
Intermediate-advanced (B1-C2)	60-75 minutes	Grammar (adjective order), speaking, writing	Describing people, objects, and places

Objectives

By the end of the lesson, students will be able to:

- Understand the standard order of adjectives in English
- Identify and use correct adjective order in writing and speaking
- Describe objects and people using multiple adjectives

Materials Needed

- Adjective order chart or poster
- Jumbled adjective worksheet
- Object/people photos (for description)
- Optional: small props or flashcards

Adjective Order Rule (OSASCOMP)

Teach this acronym to remember the typical order of adjectives:

Opinion

Size

Age

Shape

Color

Origin

Material

Purpose

Example: *A beautiful (opinion), small (size), old (age), round (shape), red (color), Italian (origin), leather (material), dining (purpose) table.*

Lesson Breakdown

1. Warm-Up - What's in the Bag? (10 minutes)

Activity: Bring or show 3-4 unusual objects (or images).

Ask: "Can you describe this?"

Let students describe freely write adjectives on board point out the random → → order.

Introduce today's focus: *How do we order adjectives in English?*

2. Presentation - OSASCOMP Order (10-15 minutes)

Show the adjective order chart with **examples**. Explain each category briefly.

Example sentence on board:

She adopted a **cute little young fluffy white Canadian** kitten.

Color-code adjectives by category

Emphasize we ✓ don't use all 8 often, but the order stays consistent

3. Controlled Practice - Reordering (15 minutes)

Task: Give students jumbled adjective phrases to correct.

Example:

A metal / small / old / round / German / lovely / coffee / table

Correct: A lovely small old round white German metal coffee table

Also include **multiple-choice questions** and matching activities.

4. Communicative Practice - Describe It! (15-20 minutes)

Option A: Picture Description

- Give students strange pictures of objects, outfits, or people
- In pairs, they describe using as many adjectives as possible in the correct order
- Then share with the class

Option B: Adjective Auction

- Give each group a list of 20 adjectives
- Students create the "best-sounding" phrase to describe a noun
- Vote on the most natural or vivid description

5. Production - Object Hunt or Design (15 minutes)

Task:

- Students choose a real or imaginary object (e.g., their dream house, ideal car, weird invention)
- Write 3-5 sentences using multiple adjectives in correct order

Example:

I want a beautiful spacious modern Japanese wooden beach house.

Share in groups or as a class.

6. Wrap-Up & Review (5-10 minutes)

Quiz-style review:

Give 5 quick jumbled phrases on the board – students correct them orally.

Homework (Optional):

- Write a paragraph describing your ideal outfit or your room using at least 8 adjectives (in the right order).