

Lesson Plan:

Conjunctive adverbs

LEVEL Advanced (B2-C1)	TIME 60-90 minutes	TOPIC Using conjunctive adverbs for coherence and cohesion
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Skill Focus

Grammar, writing, speaking

Objectives

By the end of the lesson, students will be able to:

- Identify and correctly use conjunctive adverbs.
- Improve writing and speaking cohesion using these transitions.
- Distinguish conjunctive adverbs from coordinating/subordinating conjunctions.
- Punctuate sentences using conjunctive adverbs accurately.

Target Language

Common Conjunctive Adverbs:

Function	Examples
Addition	moreover, furthermore, in addition, also
Contrast	however, nevertheless, on the other hand, still
Cause/Effect	therefore, consequently, thus, hence
Time/Sequence	meanwhile, subsequently, afterwards, then
Emphasis	indeed, in fact, undoubtedly, certainly

Warm-Up (10-15 min)

Activity: Transition Sort

1. Provide students with slips of paper containing various transitions (some conjunctive adverbs, some not).

2. In pairs, students sort them into:

- **Conjunctive Adverbs**
- **Other transitions**

3. Quick class feedback to clarify the difference.

Presentation (15-20 min)

Mini-Lesson with Examples:

- Explain **conjunctive adverbs = transition words** used to link

independent clauses.

Structure:

Independent Clause + ; + Conjunctive Adverb + , + Independent Clause

- e.g., The weather was terrible; nevertheless, we went hiking.

Key Points:

- Use semicolon and comma.
- Do not use them to connect dependent clauses.

Examples & Error Correction:

Present sample sentences (some incorrect) for students to identify and correct.

Controlled Practice (15-20 min)

Activity: Sentence Combining

Give students 10 pairs of simple sentences.

Task: Combine using an appropriate conjunctive adverb and correct punctuation.

Example:

- He didn't study. He passed the test. → He didn't study; nevertheless, he passed the test.

Optional Extension: Rewrite a paragraph to improve cohesion using conjunctive adverbs.

Production (15-25 min)

Activity 1: Debate or Discussion Prompts

- In groups, students discuss topics (e.g., "Is social media beneficial?") using conjunctive adverbs for transitions.
- Give a checklist or word bank to encourage varied use.

Activity 2: Writing Task

- Write a short formal email, article, or opinion paragraph incorporating at

least 5 conjunctive adverbs.

Review & Assessment (5-10 min)

Exit Quiz:

Multiple-choice or fill-in-the-blank (online or printed) covering:

- Function recognition
- Punctuation rules
- Sentence correction

Homework / Extension Activities

- **Watch a TED Talk** and identify conjunctive adverbs used.
- **Write a blog post or opinion piece** using 10 different conjunctive adverbs.
- **Error correction worksheet** with mixed conjunctions and transitions.