

Lesson Plan:

Indefinite pronouns

LEVEL Intermediate to advanced (B2-C2)	TIME 60 minutes	TOPIC Indefinite pronouns (someone, anyone, nobody, everything, etc.)
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Skill Focus:

Grammar, speaking, listening, writing

Objectives

By the end of the lesson, students will be able to:

- Identify and correctly use common indefinite pronouns in context
- Differentiate between pronouns like somebody vs. anybody and nothing vs. everything
- Use indefinite pronouns in speaking and writing activities

Materials

- Whiteboard/Markers
- Handouts (fill-in-the-blanks, sorting activity)
- Short dialogue or listening clip (optional)
- Slips of paper for a speaking game

Lesson Procedure

1. Warm-Up (10 mins)

Activity: *Quick Brainstorm*

Ask students:

- "Name something that is everywhere but nowhere."

This abstract prompt introduces the idea of vagueness, linking to the concept of indefinite pronouns.

Then ask:

- "Who is someone you admire but have never met?"

Discuss the word "someone." Elicit other similar words: *anyone*, *nobody*, *everything*, etc.

2. Presentation (15 mins)

Mini-Lecture + Examples

Use a chart to show categories:

- People: someone, anyone, no one, everyone
- Things: something, anything, nothing, everything
- Places: somewhere, anywhere, nowhere, everywhere

Contrast pairs:

- Someone vs. Anyone
- Nothing vs. Anything
- Everybody vs. Nobody

Give example sentences and ask students what the difference in meaning is:

"I didn't see anybody at the party."

"Everybody left early."

3. Controlled Practice (10 mins)

Activity: *Fill-in-the-Blanks*

Distribute a worksheet with sentences missing indefinite pronouns. Example:

1. Is there _____ in the room?
2. She looked _____, but couldn't find her keys.
3. _____ wants to talk to you.

Go over the answers together.

4. Communicative Practice (15 mins)

Activity: *Indefinite Pronoun Interviews*

Each student receives a card with a prompt:

- "Ask if someone has ever been skydiving."
- "Find someone who has seen something amazing."
- "Talk about a place where nothing is interesting."

Students walk around, asking questions and recording answers. Encourage natural conversation.

5. Wrap-Up & Error Correction (5 mins)

Write a few sentences on the board with mistakes and correct them as a group.

Example:

I don't need no one to help me.

I don't need anyone to help me.

6. Homework (Optional)

Ask students to write a short paragraph about:

"A mysterious day when everything felt different, but no one knew why."