

Lesson Plan:

Changing adjectives to nouns

LEVEL Advanced (C1/C2)	TIME 60–75 minutes	FOCUS Grammar – Nominalization (adjective noun)→
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Skills Integrated

Grammar, writing, speaking

Materials

Whiteboard, handouts, projector/slides (optional), worksheet (provided below)

Objectives

By the end of the lesson, students will be able to:

1. Understand the process of converting adjectives into abstract nouns.
2. Identify noun forms of common adjectives.
3. Use adjective-derived nouns appropriately in academic and formal contexts.
4. Apply this grammar point in speaking and writing activities.

WARM-UP (10 min)

Activity: Brainstorming

- On the board, write: happy, strong, responsible, kind, different.
- Ask: "Can you think of the noun forms?"
- Discuss: happiness, strength, responsibility, kindness, difference.
- Ask students: "Why might we turn adjectives into nouns?"

PRESENTATION (15 min)

Mini-Lecture with Examples

Explain nominalization:

- Definition: Turning adjectives into nouns to describe qualities, states, or abstract ideas.
- Often used in **academic** or **formal** English.

Common suffixes:

Adjective	Noun Form	Suffix
happy	happiness	-ness
responsible	responsibility	-ity
kind	kindness	-ness
different	difference	-ence
proud	pride	(irregular)

Rules & Patterns:

Adjective + -ness → kind → kindness

- Adjective (ending in -y) → -iness → happy → happiness
- Adjective + -ity → curious → curiosity
- Adjective + -ence / -ance → different → difference

Highlight exceptions and irregular forms: good goodness→ , proud pride→ , etc.

PRACTICE (20 min)**Worksheet Activities:****1. Match the adjective to its noun:**

- generous → generosity
- patient patience→
- reliable → reliability

2. Gap-fill sentences:

- Her ____ (kind) was appreciated by everyone.
- They admired his ____ (brave) during the crisis.

3. Transform the sentence:

- He is responsible. → He has a lot of responsibility.

PRODUCTION (15-20 min)

Activity: Mini-Presentations or Discussions

- Topic: "Qualities of a Good Leader"
- Instruction: Use **at least 5 noun forms** of adjectives.
- Example sentence: "A good leader shows fairness, decisiveness, and humility."

Pair work: Students discuss or present to the class.

REVIEW & WRAP-UP (5-10 min)

- Quick oral quiz: Call out adjectives; students respond with noun forms.
- Reflect: "Where can you use this grammar in real life?" (e.g., writing essays, giving presentations)

HOMEWORK / EXTENSION

- Write a short paragraph (150 words): "Describe someone you admire using 5+ adjective-to-noun transformations."
- Optional: Provide a list of adjectives for practice.