

# Lesson Plan:

## Noun clauses

|                                  |                           |
|----------------------------------|---------------------------|
| <b>LEVEL</b><br>Advanced (C1-C2) | <b>TIME</b><br>60 minutes |
|----------------------------------|---------------------------|

### Objectives

By the end of the lesson, students will be able to:

- Identify noun clauses in written and spoken English
- Use noun clauses in complex sentences with a variety of introductory words (that, if/whether, question words)
- Apply noun clauses in formal and informal contexts (e.g., conversation, academic writing)

### Target Language

- **Form:** [Introductory word] + Subject + Verb (e.g., I know **that she passed the test.**)
- Functions: Reporting, expressing opinions, giving information, indirect questions

### Materials

- Handouts or slides with sentence prompts
- Sample reading/listening passage
- Whiteboard or digital board

### Lesson Outline (60-90 min)

#### 1. Warm-up (10 mins)

**Activity:** *Quote Matching*

- Give students famous quotes or headlines with noun clauses removed.
- Students guess the missing part (e.g., "The truth is \_\_\_\_." → "that we don't know anything").

**Purpose:** Activates schema and introduces real-world use of noun clauses.

## 2. Grammar Presentation (15-20 mins)

**Method:** Guided discovery or direct instruction

Use examples to illustrate three main types:

- **That-clauses:** I believe that honesty is important.
- **If/whether-clauses:** She asked whether we had enough time.
- **Wh-clauses (embedded questions):** Tell me what you think about the proposal.

**Visual Aid/Boardwork:**

| Intro Word | Example                           |
|------------|-----------------------------------|
| that       | I think that he is right.         |
| if/whether | She didn't know if he was coming. |
| wh-words   | Explain why you left.             |

**Tip:** Emphasize word order — noun clauses follow **SVO**, not the question form.

## 3. Controlled Practice (15 mins)

**Activity:** *Noun Clause Completion*

- Provide sentences missing the noun clause.

Examples:

"He didn't realize \_\_\_\_\_."

"Can you explain \_\_\_\_\_?"

Students complete them in pairs, then share.

**Follow-up:** Correct together and clarify any doubts about structure.

## 4. Communicative Practice (15-20 mins)

**Activity:** *Interview and Report Back*

- Students interview a partner using indirect questions (e.g., "Can you tell me where you grew up?").
- They then report back to the class: "My partner told me that she grew up in Paris."

**Purpose:** Functional use of noun clauses in real communication.

## 5. Listening or Reading Task (Optional: 10-15 mins)

**Activity:** *Identify the Noun Clauses*

- Use a short TED Talk excerpt or article.
- Students underline or highlight all noun clauses.

**Extension:** Discuss how noun clauses add detail or nuance to the speaker's message.

## 6. Writing Task (10-15 mins)

**Activity:** *Write an Opinion Paragraph*

Prompt: *Do you think technology has improved our lives? Why or why not?*

- Require students to use **at least 3 noun clauses**.

**Peer Review:** In pairs, students check each other's writing for accuracy and variety of noun clauses.

## 7. Wrap-up and Homework (5 mins)

- Recap key forms and functions of noun clauses.
- Homework: Write 5 complex sentences using noun clauses in different positions (subject, object, complement).