

## **Lesson Plan: Lose, lost, loss, loose**

**Level:** ESL A2–B1 (Elementary–Pre-Intermediate)

**Time:** 45–60 minutes

### **Lesson Objectives**

By the end of the lesson, students will be able to:

- Understand the **meaning and form** of *lose, lost, loss, loose*
- Correctly use each word in **simple sentences**
- Avoid common spelling and meaning mistakes

### **1. Warm-Up (5–7 minutes)**

Write this sentence on the board:

*I \_\_\_\_ my keys yesterday.*

Ask students to guess the missing word.

Elicit: **lost**

Ask:

- Is this **past** or **present**? (past)

Introduce the lesson focus:

"Today we learn **lose, lost, loss, and loose** — similar but different!"

### **2. Presentation: Meaning & Form (15 minutes)**

#### **A. Lose (verb – present)**

Meaning: to not have something anymore

Examples:

*I **lose** my keys sometimes.*

*Don't **lose** your phone.*

Elicit:

Is this a **verb**?

## **B. Lost (verb – past of *lose* / adjective)**

Meaning: past of *lose* OR not knowing where you are

Examples:

*I **lost** my keys yesterday.*

*I am **lost**.*

Highlight:

**lose** → **lost**

## **C. Loss (noun)**

Meaning: the result of losing something

Examples:

*The **loss** of my keys is a problem.*

*The team had a **loss**.*

Elicit:

Verb or noun? (**noun**)

## **D. Loose (adjective)**

Meaning: not tight (✗ NOT about losing!)

Examples:

*My shoes are **loose**.*

*This shirt is **loose**.*

Emphasize:

**Loose ≠ lose**

### 3. Visual Comparison (Board Chart – 5 minutes)

Word	Type	Example
lose	verb (present)	I lose my keys
lost	verb (past) / adj	I lost my keys
loss	noun	A big loss
loose	adjective	Loose clothes

Have students copy the chart.

### 4. Guided Practice (10 minutes)

#### A. Choose the Correct Word

Students choose: *lose* / *lost* / *loss* / *loose*

1. I \_\_\_\_\_ my wallet yesterday.
2. This shirt is too \_\_\_\_\_.
3. The team's \_\_\_\_\_ was surprising.
4. Don't \_\_\_\_\_ your phone!

Answers:

1. **lost**
2. **loose**
3. **loss**
4. **lose**

### 5. Controlled Practice (10 minutes)

#### Sentence Building

Give students prompts:

- keys / yesterday
- shoes / too big

- money / big problem

Students make sentences:

- *I **lost** my keys yesterday.*
- *My shoes are **loose**.*
- *The **loss** of money is a problem.*

## 6. Speaking Practice (5–8 minutes)

Students ask and answer in pairs:

*Have you ever lost something important?*

*What was it?*

Encourage correct word use.

## 7. Review & Assessment (5 minutes)

Quick oral check:

- Which word is a **noun**? (*loss*)
- Which word means **not tight**? (*loose*)
- Past of *lose*? (*lost*)

## Optional Homework

Write **4 sentences**, one with each word:

lose, lost, loss, loose