

Lesson Plan: **Lose, lost, loss, loose**

Level: ESL A2–B1 (Elementary–Pre-Intermediate)

Time: 45–60 minutes

Lesson Objectives

By the end of the lesson, students will be able to:

- Understand the **meaning and form** of *lose, lost, loss, loose*
- Correctly use each word in **simple sentences**
- Avoid common spelling and meaning mistakes

1. Warm-Up (5–7 minutes)

Write this sentence on the board:

I ___ my keys yesterday.

Ask students to guess the missing word.

Elicit: **lost**

Ask:

- Is this **past** or **present**? (past)

Introduce the lesson focus:

"Today we learn **lose, lost, loss, and loose** — similar but different!"

2. Presentation: Meaning & Form (15 minutes)

A. **Lose (verb – present)**

Meaning: to not have something anymore

Examples:

*I **lose** my keys sometimes.*

*Don't **lose** your phone.*

Elicit:

Is this a **verb**?

B. Lost (verb – past of lose / adjective)

Meaning: past of *lose* OR not knowing where you are

Examples:

*I **lost** my keys yesterday.*

*I am **lost**.*

Highlight:

lose → **lost**

C. Loss (noun)

Meaning: the result of losing something

Examples:

*The **loss** of my keys is a problem.*

*The team had a **loss**.*

Elicit:

Verb or noun? (**noun**)

D. Loose (adjective)

Meaning: not tight (✗ NOT about losing!)

Examples:

*My shoes are **loose**.*

*This shirt is **loose**.*

Emphasize:

Loose ≠ lose

3. Visual Comparison (Board Chart – 5 minutes)

| Word | Type | Example |
|-------|-------------------|----------------|
| lose | verb (present) | I lose my keys |
| lost | verb (past) / adj | I lost my keys |
| loss | noun | A big loss |
| loose | adjective | Loose clothes |

Have students copy the chart.

4. Guided Practice (10 minutes)

A. Choose the Correct Word

Students choose: *lose* / *lost* / *loss* / *loose*

1. I _____ my wallet yesterday.
2. This shirt is too _____.
3. The team's _____ was surprising.
4. Don't _____ your phone!

Answers:

1. **lost**
2. **loose**
3. **loss**
4. **lose**

5. Controlled Practice (10 minutes)

Sentence Building

Give students prompts:

- keys / yesterday
- shoes / too big

- money / big problem

Students make sentences:

- *I **lost** my keys yesterday.*
- *My shoes are **loose**.*
- *The **loss** of money is a problem.*

6. Speaking Practice (5–8 minutes)

Students ask and answer in pairs:

*Have you ever **lost** something important?*

What was it?

Encourage correct word use.

7. Review & Assessment (5 minutes)

Quick oral check:

- Which word is a **noun**? (*loss*)
- Which word means **not tight**? (*loose*)
- Past of *lose*? (*lost*)

Optional Homework

Write **4 sentences**, one with each word:

lose, lost, loss, loose