

Lesson Plan: Verb + gerund (enjoy/avoid/consider)

Level: Intermediate (B1/B2)

Time: 60 minutes

Objective

Students will be able to **use verb + gerund (-ing)** correctly after **enjoy, avoid, and consider** when talking about activities and choices.

Target structure

Verb + verb-ing

- I enjoy **reading**.
- She avoids **driving** at night.
- They are considering **moving** abroad.

Materials

- Whiteboard / markers
- Pictures or prompts of activities
- Worksheet (matching, gap-fill, sentence completion)

1. Warm-up (5–8 minutes)

Activity: Find someone who...

- Write on the board:

Enjoys cooking

Avoids waking up early

Is considering changing jobs

- Students talk to each other and ask:

- *Do you enjoy cooking?*

- Quick feedback: students report answers.

Purpose: Activate interest and natural use of target verbs.

2. Presentation (10–12 minutes)

Step 1: Elicit examples

Ask:

What do you enjoy doing in your free time?

Write answers:

- I enjoy **playing football**.
- I enjoy **watching movies**.

Highlight the **-ing form**.

Step 2: Introduce avoid & consider

Write:

- I avoid **eating junk food**.
- I'm considering **taking a course**.

Ask concept-check questions (CCQs):

- Is it about the past or now/future? (now/future)
- Do we use **to + verb** or **verb-ing**? (verb-ing)

3. Controlled practice (10–12 minutes)

Activity 1: Choose the correct form

1. She enjoys ____ (read / reading).
2. They avoid ____ (drive / driving) at night.
3. He's considering ____ (move / moving) to Canada.

Activity 2: Sentence correction

✗ I enjoy to swim.

✅ I enjoy **swimming**.

Check answers as a class.

4. Semi-controlled practice (10 minutes)

Activity: Complete the sentences

Students complete:

1. I enjoy _____.
2. I avoid _____.
3. I'm considering _____.

Students compare answers in pairs.

5. Freer practice (12–15 minutes)

Activity: Advice & discussion

In pairs or small groups:

- *What activities do you enjoy to relax?*
- *What should people avoid doing before an exam?*
- *What are you considering doing next year?*

Encourage follow-up questions.

Optional role-play:

- Student A is deciding something important.
- Student B gives suggestions using the target verbs.

6. Error correction & feedback (5 minutes)

Write common errors:

- ✗ I avoid to eat sugar.
- ✗ She enjoys watch TV.

Elicit corrections:

- ✓ I avoid **eating** sugar.
- ✓ She enjoys **watching** TV.

7. Wrap-up / homework (3 minutes)

Quick Review

- Students say one sentence using each verb.

Homework

- Write a short paragraph (6–8 sentences) about:
 - One thing you enjoy
 - One thing you avoid
 - One thing you're considering