

## Lesson Plan: Phrasal verbs with put

<b>Level</b>	Intermediate (B1–B2)
<b>Time</b>	60–75 minutes
<b>Skills</b>	Vocabulary, speaking, writing
<b>Focus</b>	Put off, put up with, put forward, put across, put aside, put out, put down, put through

### OBJECTIVES

By the end of the lesson, students will be able to:

- Learn and use 10+ put phrasal verbs accurately
- Use separable put phrasal verbs correctly with pronouns
- Understand the range of meanings: postpone, tolerate, express, extinguish
- Use put phrasal verbs naturally in professional and everyday contexts

### TARGET LANGUAGE & EXAMPLES

#### *Postponing / discouraging*

- put off — postpone: I keep putting off the dentist.
- put off — discourage: The smell put me off eating.
- Note: put off has TWO common meanings — context determines which

#### *Tolerating / proposing*

- put up with — tolerate (something unpleasant): I can't put up with this noise.
- put forward — suggest/propose an idea: She put forward an interesting proposal.
- put across — communicate clearly: He finds it hard to put his ideas across.

#### *Saving / extinguishing*

- put aside — save money or time; temporarily ignore a problem
- put out — extinguish (a fire); inconvenience someone
- put through — connect by phone; cause to experience difficulty

#### *Criticising*

- put down — criticise or belittle someone; also: write down; put an animal to sleep
- He's always putting me down in front of colleagues.
- Could you put through to the accounts department?

#### *Meaning & Nuance*

Phrasal verb	Meaning	Separable?	Example
put off	postpone / discourage	YES	I keep putting it off. / It put me off eating.
put up with	tolerate	NO	I won't put up with this.
put forward	propose	YES	She put the idea forward.
put across	communicate	YES	He can't put his ideas across.

put aside	save / temporarily ignore	YES	Put some money aside. / Let's put that aside.
put out	extinguish / inconvenience	YES	Put out the fire. / I don't want to put you out.
put down	criticise / write down	YES	He always puts me down. / Put it down on paper.

## LESSON PROCEDURE

### 1. Warm-up: How much can you put up with? (5 min)

**Task:** Scenarios: 'Would you put up with a noisy neighbour? A very cold office?'

→ Introduces *put up with* naturally and creates discussion.

### 2. Presentation (15 min)

**Task:** Teach each phrasal verb with a sentence and a clear meaning.

- Highlight *put off*'s double meaning: postpone AND discourage — both very high frequency.
- Separability check for each: 'Put it off' ✓ (sep) / 'Put up with it' ✓ (insep).

### 3. Situation responses (15 min)

**Task:** Students respond to 8 workplace/life situations using *put* phrasal verbs.

- 'Your boss takes credit for your ideas.' → 'I'd put forward my ideas directly to the director.'
- 'There's a small fire in the kitchen.' → 'Put it out immediately!'

### 4. Discussion: Work and life (20 min)

**Task:** Free discussion using *put* phrasal verbs as conversation prompts.

- 'What do you find hardest to put up with at work?'
- 'Have you ever put forward an idea that was actually adopted?'

## TEACHER NOTES

- *Put off* is especially high-frequency in both meanings — worth extra drilling.
- *Put down* (criticise) is important pragmatically — students need to recognise this usage in authentic speech.

## EXTENSION / HOMEWORK

Choose one or more:

1. Write a paragraph about something you've been putting off and why.
2. Write a short story using at least 6 *put* phrasal verbs.
3. Create a dialogue between a manager and employee using *put forward*, *put across*, and *put up with*.