

Lesson Plan: Phrasal verbs with take

Level	Intermediate (B1)
Time	60–75 minutes
Skills	Vocabulary, speaking
Focus	Take off, take up, take on, take in, take after, take over, take apart, etc.

OBJECTIVES

By the end of the lesson, students will be able to:

- Learn and use 10+ phrasal verbs with take in context
- Understand both literal and idiomatic meanings
- Use take phrasal verbs accurately in spoken and written English
- Infer the meaning of new take phrasal verbs from context

TARGET LANGUAGE (EXAMPLES)

Literal/physical

- take off — remove clothing; (plane) leave the ground
- take out — remove from a place; go on a date
- take apart — disassemble

Starting/stopping

- take up — begin a new hobby or activity
- take over — assume control
- take on — accept responsibility; employ someone

Receiving/understanding

- take in — understand / absorb information; accommodate
- take after — resemble a family member
- take back — retract a statement; return an item

Other key phrases

- take away — remove; food to go
- take off (success) — the project really took off
- take to — quickly develop a liking for

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Sort phrasal verbs by category: physical action vs. abstract meaning.

- 'Take off your coat.' vs. 'The business took off.' — same verb, different meaning.

2. Presentation (15 min)

Task: Introduce phrasal verbs in pairs: literal first, then idiomatic.

- Focus on those with multiple meanings: take off, take out, take in.
- Mini-quiz: guess the meaning from a cartoon/image.

3. Guided practice (10 min)

Task: Choose the correct take phrasal verb to complete sentences.

- 'She really ___ her grandmother — same eyes, same laugh.' → takes after
- 'It took a while to ___ all the information in the presentation.' → take in

4. Discussion (20 min)

Task: Students discuss topics using target phrasal verbs.

- 'What hobby did you take up recently? Why?'
- 'Who do you take after in your family?'

5. Writing task (5–10 min)

Task: Use 5 take phrasal verbs in a short paragraph about a person you admire.

EXTENSION / HOMEWORK

Choose one:

1. Write about a business or project that 'took off' — real or imaginary.
2. Write a short story (100–120 words) using at least 6 take phrasal verbs.
3. Create a quiz with 8 questions about take phrasal verbs for a classmate to answer.