

Lesson Plan: So vs. such

Level	Intermediate (B1)
Time	45–60 minutes
Skills	Grammar, speaking, writing
Focus	So + adjective/adverb, such (a) + noun phrase; expressing degree

OBJECTIVES

By the end of the lesson, students will be able to:

- Use so + adjective and so + adverb correctly to intensify
- Use such (a) + noun correctly to emphasise
- Distinguish so and such from very in terms of emotional impact
- Use so...that and such...that for cause and effect

TARGET LANGUAGE (EXAMPLES)

So + adjective / adverb

- It was so hot that we couldn't sleep.
- She spoke so quietly that no one could hear her.
- The coffee is so good here!

Such + (a/an) + noun phrase

- It was such a long journey.
- She's such an interesting person.
- They were such good friends.
- It's such beautiful weather!

So...that / such...that

- The film was so long that I fell asleep.
- It was such a boring film that I fell asleep.

Common errors

- It was so a good film. → such a good film
- She was such kind. → She was so kind. / She was such a kind person.

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Sentences with gaps: students guess which word goes in each.

- 'It was ___ cold.' / 'It was ___ a cold day.' → so / such

2. Presentation (10 min)

Task: Rule: so before adjectives/adverbs; such before nouns.

- Trick: if you can add a/an, use such. If not, use so.

- Show how so/such differ from very: so/such imply a surprising or emotional degree.

3. Guided practice (10 min)

Task: So or such? Complete the sentences.

- 'It was ___ a waste of time.' → such
- 'She runs ___ fast!' → so

4. Speaking activity (15 min)

Task: Students describe movies, places, and experiences using so and such.

- Prompt: 'Tell your partner about a film/book/trip using so or such at least three times.'
- Feedback: did they use so...that or such...that?

5. Writing task (10 min)

Task: Write a review of a restaurant, film, or place using so and such.

- Aim for 5 uses total.

EXTENSION / HOMEWORK

Choose one:

1. Write a short review using so/such at least 6 times.
2. Rewrite 6 sentences replacing very with so/such to add more emotion.
3. Write 3 so...that and 3 such...that sentences based on real experiences.