

Lesson Plan: Conjunctions (beginners)

Level: Beginner (A1/A2)

Time: 45-60 minutes

Objective:

Students will understand what conjunctions are and how to use **and**, **but**, and **or** to join words or simple sentences.

Materials:

- Whiteboard/Markers
- Flashcards or word strips
- Worksheets for practice
- Small storybook or simple paragraph
- Chart with examples of conjunctions
- Scissors/glue (for a matching activity)

Lesson Structure:

1. Warm-Up (5–10 mins)

- Greet students and ask simple questions: "What did you eat today **and** what did you drink?"
- Write their responses on the board and circle the word **and**.
- Ask: "What word connected these two things?"

2. Introduction (10 mins)

Define **conjunctions**: "Words that connect other words or groups of words."

Introduce 3 common ones:

- **and** (adds ideas),
- **but** (shows contrast),
- **or** (gives choice)

Give examples on the board:

- I like cats **and** dogs.
- I am small, **but** I am strong.
- Do you want tea **or** juice?

3. Guided Practice (15 mins)

- Hand out a worksheet with sentence fragments to match using conjunctions.

- Example activity:

Match:

- I like pizza ____ → and
 - I don't like fish ____ → but
 - Do you want apples ____ → or
with appropriate second halves.
- Do 3–5 examples together as a class.

4. Group/Pair Activity (10–15 mins)

- Cut and match game: Students receive word cards and must build complete sentences using conjunctions.
- Challenge: Ask them to come up with their own sentence using **each** conjunction and share with the class.

5. Wrap-Up & Review (5 mins)

- Quick review: What is a conjunction?
- Ask 3–5 students to give an example with "and," "but," or "or."
- Homework suggestion: Write 3 sentences using a different conjunction in each.

Assessment:

- Participation in activities
- Correct use of conjunctions in worksheet
- Oral or written sentence examples