

Lesson Plan: Prepositions of time (in, on, at)

Time: 60 minutes

Level: Beginner (A1/A2)

Objective:

By the end of the lesson, students will be able to use the prepositions **in**, **on**, and **at** to talk about time correctly.

Target Vocabulary:

- Prepositions: **in**, **on**, **at**
- Time expressions: years, months, days, clock times, parts of the day

1. Warm-up (5–10 minutes)

Activity: Time Chat

Ask students:

- What day is it today?
- What time is it?
- What month are we in?
- When is your birthday?

Use this to gauge prior knowledge and introduce time words naturally.

2. Presentation (10 minutes)

Explain the rules:

IN for:

- Months: *in July*

- Years: *in 2022*
- Centuries: *in the 21st century*
- Parts of the day: *in the morning*

ON for:

- Specific days: *on Monday*
- Dates: *on July 4th*
- Specific holidays with "day": *on Christmas Day*

AT for:

- Clock times: *at 5 p.m.*
- Holiday periods (general): *at Christmas*
- Specific times of day: *at night, at noon*

Use a chart or timeline for visuals.

3. Practice (15 minutes)

Activity 1: Fill-in-the-blank

Provide a worksheet or show sentences on the board. Example:

1. I was born ____ 1995.
2. We have class ____ Monday.
3. The party is ____ 6 p.m.

Activity 2: Matching

Match phrases like "the morning" or "5:30 p.m." with the correct preposition.

4. Production (15 minutes)

Activity: Personal Questions Pair Work

Students ask and answer:

- When is your birthday?
- What time do you wake up?

- What do you do on weekends?
- Encourage correct preposition use.

5. Review & Wrap-Up (5 minutes)

- Recap the rules: in, on, at
- Quick quiz: Show 5 phrases and ask students to shout the right preposition.

Optional Homework:

Write 5 sentences using **in**, **on**, and **at** correctly.