

## **Lesson Plan: Present continuous tense**

**Level:** Beginner (A1-A2)

**Time:** 45–60 minutes

**Topic:** Present continuous tense

**Objective:**

Students will be able to recognize, understand, and use the present continuous tense to describe actions happening now.

**Target Language:**

- Structure: Subject + am/is/are + verb-ing
- Examples: *I am eating. She is reading. They are playing.*

### **1. Warm-Up (5–10 mins)**

Activity: Picture Talk

- Show images of people doing different actions (e.g., a person eating, running, dancing).
- Ask: What is he/she doing?
- Accept guesses and introduce the grammar: He is running.

### **2. Presentation (10–15 mins)**

Grammar Explanation:

- Use the board or slides:
  - I am (verb+ing) → I am cooking.
  - You/we/they are (verb+ing) → They are playing.

- He/she/it is (verb+ing) → She is sleeping.

Highlight common spelling changes:

- run → running
- make → making

Affirmative, negative, question forms:

- She is dancing.
- She is not dancing.
- Is she dancing?

### **3. Practice (15–20 mins)**

A. Controlled Practice: Fill-in-the-Blanks

- Handout with sentences:
  - He \_\_\_\_ (eat) lunch. → He is eating lunch.
  - They \_\_\_\_ (not play) soccer. → They are not playing soccer.

B. Pair Work: Miming Game

- One student mimes an action (e.g., brushing teeth), the other guesses:
  - You are brushing your teeth!

### **4. Production (10–15 mins)**

Activity: "What Are They Doing?" poster or video

- Show a picture or short silent video with multiple people doing activities.
- Students describe actions:
  - *The boy is riding a bike.*
  - *The woman is talking on the phone.*

OR

Speaking Practice: Interview a classmate

- Ask: What are you doing right now? (Act it out and answer.)

## **5. Wrap-Up / Homework (5 mins)**

- Recap key points: Subject + am/is/are + verb-ing
- Quick oral quiz: You say a subject + verb, students form a sentence.
- Homework: Write 5 sentences about what people in your family are doing now.