

## **Lesson Plan: Present simple tense**

**Level:** Beginner (A1-A2)

**Time:** 45–60 minutes

**Topic:** Present simple tense (positive statements)

**Focus:** Subject + verb (base form) / Subject + verb + -s

**Objectives:**

By the end of the lesson, students will be able to:

- Use the present simple tense to talk about daily routines and habits.
- Form correct affirmative sentences in present simple.
- Identify and apply the correct subject-verb agreement (he/she/it + verb + -s).

### **Materials Needed**

- Whiteboard and markers
- Flashcards or pictures of daily activities
- Worksheets for controlled practice
- Audio or short video (optional)
- Classroom objects (e.g., a clock, calendar)

## Lesson Stages

### 1. Warm-up (5–10 minutes)

- Greet students and ask simple questions:  
*"What do you do every day?" "Do you watch TV?"*
- Show pictures of daily activities (eat breakfast, go to work, etc.) and elicit verbs.

### 2. Presentation (10–15 minutes)

- Explain the structure:
  - I/You/We/They + base verb → I eat breakfast.
  - He/She/It + verb + -s/es → She eats breakfast.
- Write examples on the board.
- Highlight the rule for adding "-s" or "-es" (e.g., go → goes, watch → watches).

### 3. Practice (15–20 minutes)

Controlled Practice:

- Fill-in-the-blank worksheet:  
"He \_\_\_\_ (watch) TV at night."  
"They \_\_\_\_ (play) soccer on Sunday."

Pair Work:

- Students interview each other:  
*"What time do you wake up?" / "Do you read books?"*

Optional Listening

- Play a short clip or audio where someone describes their day. Students fill in a chart or answer T/F questions.

#### **4. Production (10–15 minutes)**

- Group activity: Each group creates a short description of a daily routine (real or fictional).

Example: "Anna gets up at 7. She eats cereal. She goes to school."

- Present to the class or write it on posters.

#### **5. Wrap-up & Homework (5 minutes)**

- Quick oral quiz: Say a subject and ask students to give a correct sentence.
- Assign homework: Write 5 sentences about your daily routine using the present simple.