

Lesson Plan: Quantifiers

Level: Beginner (A1-A2)

Time: 45–60 minutes

Objective: Students will be able to identify and use basic quantifiers with countable and uncountable nouns.

Materials Needed

- Flashcards or images of food items
- Worksheet (gap-fill, matching, sentence creation)
- Whiteboard and markers
- Real or fake grocery items (optional for activity)

1. Warm-Up (5–10 min)

Activity: "What's in your kitchen?"

- Show images of food (e.g., apples, milk, bread).
- Ask: "*Do you have ___ at home?*"
Encourage responses: "*Yes, I have some apples.*"
- Brief discussion to activate vocabulary.

2. Introduction to Quantifiers (10–15 min)

Teach:

Some / Any – used with plural countable and uncountable nouns.

- "I have **some** rice." / "Do you have **any** apples?"

Much / Many

"How **much** milk?" (uncountable)

"How **many** eggs?" (countable)

A lot of – used with both.

Write examples on the board. Show how they work with nouns.

3. Guided Practice (10–15 min)

Activity 1: Gap-fill worksheet

Students complete sentences:

- "There isn't ___ milk." (*much*)
- "I have ___ oranges." (*some*)

Activity 2: Categorize nouns

- Students sort words into *countable* vs *uncountable* and match with correct quantifiers.

4. Communicative Practice (10–15 min)

Activity: Grocery List Role-play

- Pair students. One is a shopper, one is a store clerk.
- Use a shopping list and ask:
 - "Do you have any bananas?"
 - "Yes, we have some." / "No, we don't have any."

Encourage use of **some/any/much/many/a lot of** in answers.

5. Wrap-Up / Review (5 min)

- Review: Ask students quick questions with quantifiers.

"How many apples do you eat a week?"

"Do you drink much coffee?"

Optional Homework: Write 5 sentences using quantifiers learned in class.