

## **Lesson Plan: Simple past tense**

**Level:** Beginner (A1–A2)

**Time:** 60 minutes

**Topic:** Talking about the past using regular verbs

**Grammar Focus:** Past simple tense – regular verbs (-ed endings)

**Skills:** Speaking, listening, reading, writing

### **Objectives**

By the end of the lesson, students will be able to:

- Recognize and form regular past simple verbs.
- Use the past simple to talk about completed actions in the past.
- Ask and answer simple questions in the past tense.

### **Materials**

- Whiteboard and markers
- Printed verb list (regular verbs)
- Past simple timeline chart
- Gap-fill worksheets
- Flashcards or picture prompts
- Audio clip (optional)

# Lesson Stages

## 1. Warm-Up (10 mins)

- **Activity:** Ask students "What did you do yesterday?" Elicit simple responses (e.g., "I play soccer.")
- **Correct** gently to: "I *played* soccer." Write correct versions on the board.
- Introduce the idea of past actions.

## 2. Presentation (10 mins)

- **Explain** the structure of regular past simple verbs: base verb + **-ed**
- Use a timeline to show past actions.
- **Examples:** play → played, watch → watched, walk → walked
- **Note spelling rules** (e.g., stop → stopped, love → loved) briefly.

## 3. Practice (Controlled) (15 mins)

- **Activity 1:** Verb Matching – Match base verbs with past forms.
- **Activity 2:** Gap-fill sentences (e.g., "Yesterday I \_\_\_\_ (walk) to school.")
- Go over answers together.

## 4. Production (Freer Practice) (15 mins)

- **Activity:** Picture prompts or flashcards showing past actions
- In pairs, students make sentences: "She danced at a party," "He watched TV."
- Optional: Role-play short dialogues using past simple.

## 5. Speaking Practice (10 mins)

- **Activity:** "Find someone who..." (e.g., Find someone who cooked dinner last night.)
- Students walk around and ask: "Did you cook dinner last night?"
- Use short answers: "Yes, I did." / "No, I didn't."

## Wrap-Up (5 mins)

- Review key verbs and past simple structure.
- Quick quiz or board game if time allows.
- Ask: "What did you learn today?"

## Homework

- Write 5–6 sentences about what you did last weekend using regular verbs.