

Lesson Plan: Time expressions (basic)

Level: Beginner (A1)

Time: 45–60 minutes

Objective:

By the end of the lesson, students will be able to understand and use common time expressions such as:

- in the morning / afternoon / evening / at night
- at 7 o'clock / at noon / at midnight
- on Monday / on the weekend
- every day / sometimes / always / never / usually

Materials Needed:

- Clock or clock flashcards
- Daily routine pictures or handouts
- Whiteboard/markers or slides
- Worksheet with fill-in-the-blank and matching activities
- (Optional) Audio for listening practice

1. Warm-Up (5–10 mins)

Activity: Daily Routine Discussion

- Ask: "What time do you wake up?" "What time do you eat breakfast?"
- Write their answers on the board using time expressions.

- Focus on natural language: "*I wake up **at 7 o'clock.***" or "*I eat lunch **at noon.***"

2. Presentation (10–15 mins)

Introduce target expressions:

- **Times:** *at 7 o'clock, at noon, at midnight*
- **Parts of day:** *in the morning, in the afternoon, in the evening, at night*
- **Days and routines:** *on Monday, on the weekend, every day, sometimes, always, never*

Use visuals or draw a timeline for the day.

Model pronunciation and have students repeat.

3. Practice (15–20 mins)

Activity 1: Matching Game

- Match pictures of activities to time expressions (e.g., a picture of someone brushing teeth → "in the morning")

Activity 2: Fill-in-the-Blank

- "I eat breakfast ____." → (*in the morning*)
- "I go to bed ____ 10 o'clock." → (*at*)

Activity 3 (Optional): Listening

- Play a short audio describing a person's day. Students listen and circle correct time expressions.

4. Production (10–15 mins)

Activity: Interview a Partner

- Students ask and answer questions:
 - "What time do you wake up?"

- "Do you go to school **in the morning** or **in the afternoon**?"
- "What do you do **on the weekend**?"

Extension (if time): Create a Daily Schedule

- Students write or draw their daily routine using time expressions.

5. Wrap-Up & Homework (5 mins)

- Review key expressions
- Assign homework: "Write 5 sentences about your day using different time expressions."