

Lesson Plan: Verbs with two objects

Topic: Using verbs with two objects (e.g., *give, send, show, tell, buy, bring*)

Level: Beginner (A1-A2)

Time: 45–60 minutes

Objectives:

By the end of the lesson, students will:

- Recognize verbs that take two objects.
- Use simple sentence structures like:
 - ✓ *I gave him a book.*
 - ✓ *She showed her friend the photo.*
- Practice speaking and listening using these structures.

Materials

- Flashcards or images of people and objects
- Small props (optional: toy books, balls, boxes, etc.)
- Handouts with gap-fill and matching exercises
- Whiteboard or digital board
- Markers or chalk

Vocabulary (Target Verbs)

- Give
- Show
- Send

- Tell
- Buy
- Bring

Warm-Up (5–10 min)

- **T→S Q&A:** Ask students simple questions:
"Do you give gifts?" "Who do you give gifts to?"
Use gestures or props to demonstrate "give," "show," etc.

Presentation (10–15 min)

- Explain that some verbs take **two objects**: a person and a thing.
Example: *I gave my friend (person) a book (thing).*
- Write this structure on the board:
Subject + verb + person + thing
e.g., *He sent his sister a message.*
- Show examples using props or pictures:
 - *I gave her an apple.*
 - *She told him a story.*

Practice Activities (15–20 min)

A. Matching Exercise

- Match subject + verb + object pairs:
e.g.,
 1. Maria — gave — her son — a toy
 2. They — showed — us — their house

B. Gap Fill

- Fill in the blanks:

"He _____ his teacher a question." (*told*)

"We _____ her a letter yesterday." (*sent*)

C. Speaking Practice (Role Play)

- In pairs, students use props or flashcards to act out short conversations:

A: *Can you give me the book?*

B: *Sure. I'll give you the book.*

Production (10–15 min)

Game: Object Exchange

- Students walk around and "give" or "show" objects to each other:

"I give you a pen."

"I show you my picture."

Writing Practice

- Write 3 sentences using different verbs with two objects.