

Lesson Plan: Comparative & superlative adjectives

Level: Beginner/Low-intermediate (A2-B1)

Time: 45–60 minutes

Focus: Grammar (comparative & superlative adjectives), speaking, writing

Objectives:

By the end of the lesson, students will be able to:

- Understand the structure of comparative and superlative adjectives
- Use them correctly in sentences
- Compare two or more things using appropriate adjectives

Materials

- Whiteboard/Markers or Slides
- Worksheet (fill-in-the-blank, sentence creation)
- Flashcards or printed images of people/places/objects
- Optional: Short video clip or real objects

Warm-Up (5–10 minutes)

Activity: *Adjective Brainstorm*

Write 3 nouns on the board (e.g., "cat," "car," "building"). Ask students to list adjectives for each one. Example:

Noun

Adjectives

Cat	small, cute, fast
Car	fast, expensive

Transition: "Now let's learn how to compare things using these adjectives!"

Presentation (10–15 minutes)

1. Comparative Form (2 items)

Rule:

- *Short adjectives (1 syllable): + -er + than* (e.g., tall → taller than)
- *Long adjectives (2+ syllables): more + adj + than* (e.g., beautiful → more beautiful than)

Examples:

- A cat is **faster than** a turtle.
- This book is **more interesting than** that one.

2. Superlative Form (3+ items)

Rule:

- *Short adjectives: the + adj + -est* (e.g., fast → the fastest)
- *Long adjectives: the most + adjective* (e.g., beautiful → the most beautiful)

Examples:

- She is **the tallest** in the class.
- This is **the most expensive** phone here.

Irregulars:

- good → better → best
- bad → worse → worst

Practice (15–20 minutes)

1. Fill-in-the-blank Worksheet

Sentences missing comparative or superlative forms:

Example:

- This road is _____ (narrow) than the highway. → *narrower*

2. Picture Comparison

Show 2–3 images (e.g., different animals or buildings). Ask:

- Which is taller?
- Which is the most dangerous?

3. Pair Work – Real-Life Comparison

Give students categories: people, countries, sports, food, etc.

Prompt:

- Compare two or three of them.

Examples:

- Soccer is **more popular than** tennis.
- Mount Everest is **the highest** mountain.

Production (10–15 minutes)

Group Activity: *Class Survey*

Each student chooses 2 items or people to compare (e.g., "My phone is faster than my old one"). Then present one superlative (e.g., "My brother is the funniest person I know.")

Wrap-Up & Homework (5 minutes)

Review Questions:

- What's the rule for short adjectives?
- What is the superlative of "good"?

Homework Suggestion:

Write 5 comparative and 5 superlative sentences about your family, friends, or favorite things.