

## Lesson Plan: Subject-verb agreement

**Level:** Beginner/Intermediate (A2-B2)

**Time:** 45–60 minutes

**Objective:** Students will be able to correctly match singular and plural subjects with the appropriate verb forms in present tense.

### 1. Warm-Up (5–10 minutes)

**Activity:** "Find the Verb"

- Show simple sentences and ask students to identify the **subject** and **verb**.
- Example: "She **eats** lunch." → Subject: *She*, Verb: *eats*

**Purpose:** Activates prior knowledge and prepares students to focus on grammar.

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### 2. Explanation (10 minutes)

**Introduce the Rule:**

- Singular subject → Verb ends in -s or -es (He **runs**)
- Plural subject → Base verb form (They **run**)
- **"I" and "You"** → Take base verb form (I **run**, You **run**)

**Use a chart:**

Subject	Correct Verb Form	Incorrect Verb Form
He / She / It	runs	run
I / You / We / They	run	runs

### 3. Guided Practice (15 minutes)

**Activity:** Fill in the blanks

- Example: "She \_\_\_\_ (go) to school every day." → *goes*
- Use worksheets or slides

**Variation:** Do it as a group game (teams take turns answering)

### 4. Communicative Practice (10–15 minutes)

**Activity:** "Correct or Incorrect?"

- Read or display sentences like:
  - "They plays soccer on Sunday."
  - "He go to work every day."
- Students say if it's correct or not and fix it.

**Follow-up:** Pair work – have students create 3 correct and 2 incorrect sentences for their partner to fix.

### 5. Wrap-Up & Homework (5 minutes)

**Quick Recap Quiz:**

- 3-5 multiple choice or true/false questions.
- Review the key points.

**Homework:**

- Write 5 sentences using different subjects and verbs.
- Highlight the subject and verb in each.