

Lesson Plan: "There is" or "it is"

Level: Beginner-Intermediate (A2/B1)

Time: 45-60 minutes

Objective:

By the end of the lesson, students will be able to:

- Understand and use "there is / there are" to talk about the existence of something.
- Use "it is / it's" to refer to specific things or describe them.

Materials:

Whiteboard, flashcards/pictures, handout with exercises, real-life objects

1. Warm-up (5–10 minutes)

Activity: Picture Talk

- Show a picture (e.g., a living room, park, street).
- Ask: "What do you see?"
- Guide students to say things like:
 - "There is a cat." / "There are three books."
- Write examples on the board.

2. Presentation (10–15 minutes)

Explain the difference:

➤ **"There is/are" = to say something exists or is present**

- "There is a book on the table."
- "There are two dogs in the park."

➤ **"It is/It's" = to talk about or describe a specific thing**

- "It is red."
- "It's my book."

Use objects around the classroom:

- Hold a pen: "What is this?" → "It is a pen."
- Point to a table: "Is there a pen on the table?" → "Yes, there is."

Write both sentence types side by side to compare.

3. Practice (15 minutes)

A. Sentence Completion (Handout)

Students fill in the blanks:

1. _____ a cat in the garden. (There is / It is)
2. I have a phone. _____ new. (There is / It is)

B. Pair Work

Students ask each other about what is in their bags:

- "Is there a notebook?"
- "Yes, there is."

Then describe it:

- "It is blue."

4. Production (10–15 minutes)

Group Activity: Describe a Picture

- Give groups a picture (e.g., city scene, classroom).
- Task: Write 3 "There is/are" sentences and 3 "It is" sentences.

- Share with the class.

5. Wrap-up & Homework (5 minutes)

Quick Review Game:

Say a sentence; students say "There" or "It":

- "_____ is a spider on the wall." → *There*
- "_____ is scary." → *It*

Homework:

Students write 5 sentences using "There is/are" and 5 using "It is" about their room or neighborhood.