

## **Lesson Plan: Auxiliary verbs – have, be, do**

**Level:** Intermediate (B1/B2)

**Time:** 60 minutes

**Topic:** Auxiliary verbs – have, be, do

**Objective:**

Students will be able to recognize and correctly use the auxiliary verbs "have," "be," and "do" in statements, questions, and negatives.

### **1. Warm-up (10 minutes)**

Activity: Quick conversation questions

Ask students:

- "What do you usually do on weekends?"
- "Have you ever traveled abroad?"
- "Are you learning any new skills?"

Goal: Activate prior knowledge and introduce the use of auxiliaries in natural speech.

### **2. Presentation (15 minutes)**

Explain the three auxiliaries:

<b>Auxiliary</b>	<b>Use</b>	<b>Example</b>
<b>Be</b>	Continuous tenses, passive voice	She <i>is</i> working. / It <i>was</i> made in China.
<b>Have</b>	Perfect tenses	They <i>have</i> eaten lunch.
<b>Do</b>	Questions, negatives, emphasis	<i>Do</i> you like pizza? / I <i>do</i> want to go.

Highlight:

- How they help form verb tenses
- Use in negation and questions
- Importance in sentence structure

### **3. Practice (15 minutes)**

Activity: Fill-in-the-blank

Hand out a worksheet or project on the board:

Example:

1. She \_\_\_ never seen a whale before. (have)
2. \_\_\_ you coming to the party? (be)
3. He \_\_\_ not like coffee. (do)

Add a second activity:

Students rewrite sentences using the correct auxiliary.

E.g.:

Original: *"She not go to school yesterday."*

Corrected: *"She did not go to school yesterday."*

### **4. Production (15 minutes)**

Activity: Role-play or group discussion

Students work in pairs or small groups to create a short dialogue using at least 2 examples of each auxiliary verb.

Provide themes:

- Planning a vacation
- Talking about a past event
- Describing daily routines

Then, volunteers perform or share their dialogue.

## **5. Wrap-up & Homework (5 minutes)**

Review key points with a quick quiz or oral recap:

- What are auxiliary verbs?
- When do we use "do"?
- Can you give an example of "have" in the present perfect?

### **Homework suggestion:**

Write 5 sentences using each auxiliary verb in a different context (past, question, negative, perfect, continuous).