

Lesson Plan: Commonly confused words in English

Level: Intermediate (B1-B2)

Time: 60 minutes

Objectives:

By the end of this lesson, students will be able to:

- Identify and distinguish between commonly confused English word pairs.
- Use them correctly in speaking and writing.
- Recognize these words in context.

Target Vocabulary (Commonly Confused Word Pairs):

- Their / There / They're
- Your / You're
- Its / It's
- To / Too / Two
- Affect / Effect
- Than / Then

Materials:

- Whiteboard/Markers
- Handouts with exercises
- Projector/slides (if available)
- Audio clips or short reading passage (optional)

Lesson Procedure:

1. Warm-Up (10 minutes):

- Write on the board:
"Your late again! / You're late again!"
Ask: *Which is correct? Why?*
- Discuss other examples where students have seen or made similar errors.

2. Introduction & Explanation (15 minutes):

- Present each word pair with definitions and examples:
 - e.g., *"Their car is new." vs. "They're going to the store."*
- Use visual aids or real-life contexts where possible.

3. Guided Practice (15 minutes):

- Provide a worksheet with fill-in-the-blank sentences using the target words.
- Students complete in pairs.
- Go over answers as a class, explaining any errors.

4. Application Activity (15 minutes):

Game: "Confusion Correction Relay"

Prepare 10 sentences with incorrect word usage. In teams, students race to correct them.

OR

Writing Task: Write a short paragraph using at least three word pairs correctly.

5. Wrap-Up and Review (5 minutes):

- Recap the most challenging pairs.
- Ask students to explain one pair to a partner.

Homework (Optional):

- Create a meme or sentence that shows the difference between one pair of words.
- Complete a mini quiz or matching exercise at home.