

Lesson Plan: First conditional

Level: Intermediate (B1/B2)

Time: 45–60 minutes

Topic: First conditional (Making predictions & talking about future possibilities)

Objectives

By the end of the lesson, students will be able to:

- Understand the structure of the first conditional.
- Use the first conditional to talk about real future possibilities.
- Practice speaking and writing using first conditional sentences.

Materials

- Whiteboard and markers
- Handouts or printed exercises (optional)
- Small slips of paper for speaking activities
- Projector or images (optional for discussion prompts)

Warm-Up (10 minutes)

Activity: Future Predictions Discussion

Ask students:

- *"What will you do if it rains tomorrow?"*
- *"If you study hard, what will happen?"*

Write their responses on the board. Highlight the structure:

If + present simple, will + base verb

Presentation (10–15 minutes)

Explain the Form and Use:

- Form: If + present simple, will + base verb
- Example: *"If I go to the party, I will see my friends."*
- Use: Talking about real future possibilities

Board Examples:

- *If I finish my homework, I'll watch a movie.*
- *She'll be late if she doesn't leave now.*

Note: Explain that "if" clause can come first or second:

- *If you study, you will pass.*
- *You will pass if you study.*

Practice (15 minutes)

Controlled Practice Activity:

Gap-fill Exercise:

1. If it _____ (rain), we _____ (stay) home.
2. She _____ (call) you if she _____ (need) help.
3. If I _____ (not eat) breakfast, I _____ (be) hungry.

Pair Work – Sentence Matching:

Give each pair slips with sentence halves to match:

- "If you don't water the plant..." / "...it will die."

Production (10–15 minutes)

Speaking Activity: Conditional Chain Game

One student starts:

- *"If I win the lottery, I will buy a car."*

Next: *"If I buy a car, I will drive to the beach."*

Continue around the room. Encourage creativity.

Writing Prompt (Optional):

Write 3–5 sentences using the first conditional about their weekend or goals.

Wrap-Up (5 minutes)

Review key points:

- What is the structure of the first conditional?
- Why do we use it?

Quick quiz: Ask 3 students to give examples.

Homework (Optional)

Students write 5 "If..., will..." sentences about their week.