

Lesson Plan: "No longer", "any longer", "anymore"

Level: Intermediate (B1/B2)

Time: 60 minutes

Objective: Students will be able to understand and use "no longer", "any longer", and "anymore" correctly in negative sentences.

1. Warm-Up (10 mins)

Activity: Conversation Starter

Ask students:

- What is something you used to do but don't do now?
- E.g., "I used to drink coffee, but I don't anymore."

Write a few examples on the board and highlight the use of "**anymore**".

2. Presentation (15 mins)

A. Meaning and Form

Expression	Tone	Structure Example
No longer	More formal	She no longer works here.
Any longer	Neutral (can be formal too)	He doesn't live here any longer .
Anymore	Neutral (more informal)	I don't smoke anymore .

- **All three basically mean the same thing. The biggest difference is in the placement and the more (or less) formal tone of each.**
- **"No longer"** goes **before the main verb.**
- **"Anymore" / "Any longer"** go at the **end of a negative sentence.**

B. Examples

- I **no longer** eat meat.
- We don't go to that gym **anymore.**
- She doesn't speak French **any longer.**

Highlight that **"anymore"** and **"any longer"** are mostly interchangeable.

3. Practice (20 mins)

A. Controlled Practice (Gap Fill)

Fill in the blanks using *no longer*, *any longer*, or *anymore*:

1. I don't want to play video games _____.
2. She _____ lives in New York.
3. We are _____ accepting applications.
4. They don't sell that product _____.

Answers: 1. anymore/any longer, 2. no longer, 3. no longer, 4. anymore/any longer

B. Pair Work (Speaking)

Students ask and answer in pairs:

- Is there something you **no longer** enjoy?
- Do you have a hobby you don't do **anymore**?
- Is there a food you don't eat **any longer**?

Encourage natural use of the expressions.

4. Production (10 mins)

Activity: Mini Writing Task

Write 3 sentences about things you used to do but don't do now using each expression:

- "I no longer..."
- "I don't...anymore."
- "I don't...any longer."

Share with a partner or the class.

5. Wrap-Up & Homework (5 mins)

- Review key differences and usages.
- For homework, assign a short paragraph: "Write about how your life has changed in the past 5 years using all three expressions."