

## Lesson Plan: Participle adjectives

**Level:** Intermediate (B1/B2)

**Time:** 60 minutes

**Objective:** Students will learn the difference between -ed and -ing adjectives and use them correctly in context.

### 1. Warm-Up (10 mins)

**Activity:** Word Association

- Ask: "How do you feel today?"
- Write adjectives on the board: *tired, excited, bored, surprised, interesting, boring, amazing, tired, confusing*
- Ask students to guess which describe a **person's feeling** and which describe **things/situations**.

**Point out:**

- **-ed** adjectives describe **feelings**
- **-ing** adjectives describe **the cause** of the feeling

### 2. Presentation (15 mins)

**Use visuals or short video clips** to show examples:

Picture/Video	Sentence Example
Someone yawning	"She is <b>bored</b> ."
A dull lecture	"The lecture is <b>boring</b> ."
Exciting roller coaster	"The ride was <b>exciting</b> ." / "He was <b>excited</b> ."

Highlight form and meaning:

- "I am **interested** in the book." (feeling)
- "The book is **interesting**." (thing that causes feeling)

### 3. Practice (15 mins)

**Activity:** Sentence Matching

- Hand out a worksheet: Match sentence halves.  
A: "I'm really **tired** because..."  
B: "...the work was so **tiring**."  
• Then, **fill in the blanks** using **-ed or -ing** forms.

Check as a group.

### 4. Speaking Activity (15 mins)

**Activity:** Find Someone Who

- Give each student a list:
  - Find someone who is **interested** in sports.
  - Find someone who thinks math is **confusing**.
  - Find someone who was **bored** last weekend.
- Students walk around and ask each other using full sentences.

### 5. Wrap-Up & Homework (5 mins)

**Review:** Ask a few review questions:

- "What's the difference between **bored** and **boring**?"
- "Can you describe your favorite movie using a participle adjective?"

**Homework:**

- Write 5 sentences using **-ed** adjectives and 5 using **-ing** ones.