

## **Lesson Plan: "Used to" vs. "be used to"**

**Level:** Intermediate (B1/B2)

**Time:** 45–60 minutes

**Focus:** Grammar, speaking, listening

**Objective:**

By the end of the lesson, students will be able to correctly use and distinguish between "used to" and "to be used to" in both speaking and writing.

### **1. Warm-up (5–10 mins)**

**Activity:** Quick discussion

Ask students:

- What is something you did often when you were younger but don't do anymore?
- Is there anything new in your life that you had to adjust to?

Write some of their answers on the board to refer back to later.

### **2. Presentation (10 mins)**

**Explain the Difference:**

<b>Structure</b>	<b>Meaning</b>	<b>Example</b>
<b>used to + base verb</b>	a past habit or state (no longer true)	I used to play soccer every day.
<b>be used to + noun/gerund</b>	being familiar or accustomed to something	I am used to waking up early.

### **Highlight the Forms:**

- "used to" is followed by the base verb.
- "be used to" is followed by a noun or verb+ing.
- Don't confuse "used to" with "use to" (common writing mistake).

### **3. Controlled Practice (10–15 mins)**

#### **Worksheet/Exercises:**

Give students fill-in-the-blank sentences or matching activities to practice.

Example:

1. I \_\_\_\_\_ (used/am used) to live in Canada.
2. She \_\_\_\_\_ (used/is used) to the cold weather.
3. They \_\_\_\_\_ (used/are used) to eat out every weekend.

Then check as a class.

### **4. Listening Practice (Optional – 5–10 mins)**

Play an audio clip or short video (e.g., a personal story or vlog) and ask students to identify examples of "used to" or "be used to."

#### **Comprehension Questions:**

- What habit did the speaker have in the past?
- What are they used to now?

### **5. Speaking Practice (10–15 mins)**

#### **Pair Work:**

Provide discussion prompts or cards:

- Talk about something you used to do as a child.
- What are you used to doing in your daily routine?
- Was it hard getting used to learning English?

Encourage them to use both grammar structures at least once.

## **6. Wrap-up & Homework (5 mins)**

### **Review:**

- Quick recap of the difference.
- Correct a few example sentences on the board.

### **Homework:**

Write a short paragraph (5–7 sentences) about something you used to do and something you are used to now.