

Lesson Plan: Verbs of the senses

Level: Intermediate (B1/B2)

Time: 60 minutes

Objective:

By the end of the lesson, students will be able to:

- Identify and use the five main sensory verbs.
- Understand the difference between using sensory verbs with adjectives vs. adverbs.
- Create descriptive sentences using sensory verbs.

Materials Needed:

- Whiteboard/markers
- Flashcards or pictures (food, people, environments, etc.)
- Audio clips (optional)
- Handouts or worksheets

1. Warm-Up (10 mins)

Activity: Sensory Brainstorm

- Ask: *"What are your five senses?"* (Elicit: sight, hearing, smell, taste, touch)
- Then ask: *"What verbs go with each sense?"*
 - Sight → see, look, watch

- Hearing → hear, listen
 - Smell → smell
 - Taste → taste
 - Touch → feel
- Discuss the difference between passive (see, hear, smell) and active verbs (look at, listen to, sniff).

2. Presentation (15 mins)

Grammar Focus: Sensory Verbs + Adjective/Adverb

- Explain that **sensory verbs** are often followed by **adjectives**, not adverbs.
 - Example: "The cake **smells delicious.**" (NOT "smells deliciously")
- Show correct vs. incorrect sentences:
 - ✓ The music **sounds beautiful.**
 - ✗ The music **sounds beautifully.**

Mini Board Work:

Verb	Adjective Example
Look	She looks tired.
Sound	It sounds interesting.
Smell	That flower smells nice.
Taste	The soup tastes spicy.
Feel	This blanket feels soft.

3. Practice (15 mins)

Activity: Match & Describe

- Give students pictures or flashcards of food, people, or objects.
- In pairs, they describe them using sensory verbs + adjectives.
 - "The soup looks hot."

- "He feels angry."
- "That perfume smells sweet."

Optional: Play short audio clips and have students describe what they hear using "sounds."

4. Production (15 mins)

Activity: Sensory Walk (Classroom Version)

- Place different objects or mystery bags around the classroom.
- Students rotate, touch/observe/smell/etc., then write one sentence per item using a sensory verb.
 - "This fabric feels rough."
 - "This candle smells like vanilla."

5. Wrap-Up & Homework (5 mins)

Review Questions:

- What's the difference between "look" and "see"?
- What kind of word comes after a sensory verb?

Homework:

Write a short paragraph (5–7 sentences) describing a place (like a kitchen, forest, or market) using **at least 3 different sensory verbs**.