

Lesson Plan: Adverb clauses

Level: Upper-intermediate/advanced (B2/C1)

Time: 60–90 minutes

Focus: Understanding and using different types of adverb clauses in context

Objectives:

By the end of the lesson, students will:

- Identify different types of adverb clauses (time, contrast, cause, condition, purpose, result)
- Use adverb clauses accurately in speaking and writing
- Improve sentence variety and cohesion in communication

Materials

- Whiteboard / Slides
- Handout (with examples, fill-in-the-blanks, sentence combining tasks)
- Short video or article for discussion (optional)
- A quiz for review (optional)

Warm-up (10 minutes)

Activity: Sentence Matching

Give students sentence halves:

- "I stayed up late..." / "...although I was exhausted."
- "She studied hard..." / "...so that she could pass the exam."

Ask them to match and discuss what connects them. Introduce the term "**adverb clause**" and explain that it adds information like time, reason, condition, etc.

Presentation (15 minutes)

Use examples to present **6 types** of adverb clauses:

- **Time:** "After she finished dinner, she went for a walk."
- **Cause/Reason:** "Because it was raining, we stayed inside."
- **Purpose:** "He studies hard so that he can win the scholarship."
- **Condition:** "If you heat ice, it melts."
- **Contrast/Concession:** "Although he was tired, he kept working."
- **Result:** "He ran so fast that he broke the record."

Explain subordinators used for each (e.g., although, even though, because, since, if, unless, etc.)

Practice (20 minutes)

A. Controlled Practice (Fill-in-the-blank)

Fill in with appropriate adverb clause subordinators:

1. I didn't go to the meeting ____ I was feeling sick.
2. ____ she practices every day, her piano skills have improved.

B. Sentence Combining

Students combine two sentences using an adverb clause:

- "He missed the bus. He woke up late." → "He missed the bus because he woke up late."

Production (20–30 minutes)

A. Speaking: Role-play or Debate

Give students prompts where they must use adverb clauses:

- Plan a trip (use purpose and condition)

- Debate a topic (use contrast and result)

B. Writing Task:

Write a short paragraph (5–7 sentences) using at least **3 different types of adverb clauses**.

Example prompt: "Describe a time you faced a challenge and what you learned from it."

Review & Feedback (10 minutes)

Quick Quiz

- Identify the type of adverb clause in a sentence
- Fill in the blank with the correct subordinator

Homework Suggestion:

Write a story using **all six types** of adverb clauses (1–2 paragraphs). Highlight them.