

Lesson Plan: Changing adjectives to nouns

Level: Advanced (C1/C2)

Time: 60–75 minutes

Focus: Grammar – Nominalization (adjective → noun)

Skills Integrated: Grammar, writing, speaking

Materials: Whiteboard, handouts, projector/slides (optional), worksheet (provided below)

Objectives

By the end of the lesson, students will be able to:

1. Understand the process of converting adjectives into abstract nouns.
2. Identify noun forms of common adjectives.
3. Use adjective-derived nouns appropriately in academic and formal contexts.
4. Apply this grammar point in speaking and writing activities.

WARM-UP (10 min)

Activity: Brainstorming

- On the board, write: *happy, strong, responsible, kind, different*.
- Ask: "Can you think of the noun forms?"
- Discuss: *happiness, strength, responsibility, kindness, difference*.
- Ask students: "Why might we turn adjectives into nouns?"

PRESENTATION (15 min)

Mini-Lecture with Examples

Explain nominalization:

- **Definition:** Turning adjectives into nouns to describe *qualities, states, or abstract ideas*.
- Often used in **academic** or **formal** English.

Common suffixes:

Adjective	Noun Form	Suffix
happy	happiness	-ness
responsible	responsibility	-ity
kind	kindness	-ness
different	difference	-ence
proud	pride	(irregular)

Rules & Patterns:

- Adjective + **-ness** → *kind* → *kindness*
- Adjective (ending in -y) → **-iness** → *happy* → *happiness*
- Adjective + **-ity** → *curious* → *curiosity*
- Adjective + **-ence / -ance** → *different* → *difference*

Highlight exceptions and irregular forms: *good* → *goodness*, *proud* → *pride*, etc.

PRACTICE (20 min)

Worksheet Activities:

1. Match the adjective to its noun:

- generous → generosity
- patient → patience
- reliable → reliability
- etc.

2. **Gap-fill sentences:**

- Her ____ (kind) was appreciated by everyone.
- They admired his ____ (brave) during the crisis.

3. **Transform the sentence:**

- *He is responsible.* → *He has a lot of responsibility.*

PRODUCTION (15–20 min)

Activity: Mini-Presentations or Discussions

- Topic: "Qualities of a Good Leader"
- Instruction: Use **at least 5 noun forms** of adjectives.
- Example sentence: "A good leader shows fairness, decisiveness, and humility."

Pair work: Students discuss or present to the class.

REVIEW & WRAP-UP (5–10 min)

- Quick oral quiz: Call out adjectives; students respond with noun forms.
- Reflect: "Where can you use this grammar in real life?" (e.g., writing essays, giving presentations)

HOMEWORK / EXTENSION

- Write a short paragraph (150 words): "Describe someone you admire using 5+ adjective-to-noun transformations."
- Optional: Provide a list of adjectives for practice.